

Physis- a Greek word meaning the natural energy for growth, change and development.

CYBER-BULLYING POLICY

Physis Heathgates Academy embraces the advantages of modern technology in terms of the educational benefits it brings, however the school is mindful of the potential for bullying to occur. Central to the School's anti-bullying policy is the belief that 'all pupils have a right not to be bullied' and that 'bullying is always unacceptable'.

DEFINITION OF CYBER-BULLYING

Cyber-bullying is an aggressive, intentional act carried out by a group or individual using electronic forms of contact repeatedly over time against a victim who cannot easily defend himself/herself.

By cyber-bullying, we mean bullying by electronic media:

- Bullying by texts or messages or calls on mobile phones

- The use of mobile phone cameras to cause distress, fear or humiliation

- Posting threatening, abusive, defamatory or humiliating material on websites, to include blogs, personal websites, social networking sites

- Using e-mail to message others

- Hijacking/cloning e-mail accounts

- Making threatening, abusive, defamatory or humiliating remarks in chat rooms, to include Facebook, Youtube and Ratelyteacher.

It must be stated that whilst at Physis the students are not usually permitted to have or use a mobile phone or computer unless it is considered to be appropriate via their care plan

LEGAL ISSUES

Cyber-bullying is generally criminal in character. The law applies to cyberspace.

- It is unlawful to disseminate defamatory information in any media including internet sites.

- Section 127 of the Communications Act 2003 makes it an offence to send, by public means of a public electronic communications network, a message or other matter that is grossly offensive or one of an indecent, obscene or menacing character.

- The Protection from Harassment Act 1997 makes it an offence to knowingly pursue any course of conduct amounting to harassment.

POLICY

Physis educates its pupils both in the proper use of telecommunications and about the serious consequences of cyber-bullying and will, through PSHE and in ICT lessons and assemblies, continue to inform and educate its pupils in these fast changing areas.

Physis trains its staff to respond effectively to reports of cyber-bullying or harassment and has systems in place to respond to it. Physis endeavours to block access to inappropriate web sites, using firewalls, antivirus protection and filtering systems and no pupil is allowed to work on the internet in any classroom, or any other location within the school which may from time to time be used for such work, without a member of staff present. Where appropriate and responsible, Physis audits ICT communications and regularly reviews the security arrangements in place.

Whilst education and guidance remain at the heart of what we do, Physis reserves the right to take action against those who take part in cyber-bullying.

All bullying is damaging but cyber-bullying and harassment can be invasive of privacy at all times. These acts may also be criminal acts.

Physis supports victims and, when necessary, will work with the Police to detect those involved in criminal acts.

Physis will use its power of confiscation where necessary to prevent pupils from committing crimes or misusing equipment.

All members of the School community are aware they have a duty to bring to the attention of the Head any example of cyber-bullying or harassment that they know about or suspect.

GUIDANCE FOR STAFF

If you suspect or are told about a cyber-bullying incident, follow the protocol outlined below:

Mobile Phones

Ask the pupil to show you the mobile phone

Note clearly everything on the screen relating to an inappropriate text message or image, to include the date, time and names

Make a transcript of a spoken message, again record date, times and names

Tell the pupil to save the message/image

Go with the pupil and see the Head, or in his absence, a member of the Senior Leadership Team

Computers

Ask the pupil to get up on-screen the material in question

Ask the pupil to save the material

Print off the offending material straight away

Make sure you have got all pages in the right order and that there are no omissions

Accompany the pupil, taking the offending material, to see the Head

Normal procedures to interview pupils and to take statements will then be followed particularly if a child protection issue is presented.

GUIDANCE FOR PUPILS

If you believe you or someone else is the victim of cyber-bullying, you must speak to an adult as soon as possible. This person could be a teacher, care team member or the Head.

Do not answer abusive messages but log and report them

Do not delete anything until it has been shown to your teacher, care team member or Head Teacher (even if it is upsetting, the material is important evidence which may need to be used later as proof of cyber-bullying)

Do not give out personal IT details

Never reply to abusive e-mails

Never reply to someone you do not know

Stay in public areas in chat rooms

GUIDANCE FOR Carers

It is vital that Carers and the school work together to ensure that all pupils are aware of the serious consequences of getting involved in anything that might be seen to be cyber-bullying. Physis informs carers of the cyber-bullying policy and the procedures in place to deal with cyber-bullying.

Carers can help by making sure their child understands the school's policy and, above all, how seriously Physis takes incidents of cyber-bullying

Carers should also explain to the children in their care legal issues relating to cyber-bullying

If Carers believe their child is the victim of cyber-bullying, they should save the offending material (if need be by saving an offensive text on their or their child's mobile phone) and make sure they have all relevant information before deleting anything

Carers should contact the Head as soon as possible. A meeting can then be arranged with the Head, which may involve other relevant members of staff

If the incident falls in the holidays Physis reserves the right to take action against bullying perpetrated outside the school which spills over into the school.

E-SAFETY AT HOME

Several sites offer helpful advice to parents, particularly with respect to how they can best monitor their child's use of the computer at home. Important and useful information can be found on the following site:

www.nextgenerationlearning.org.uk/safeguarding-learners/Safeguarding-learners-content/Parents-and-carers/

ICT CODE OF CONDUCT

This is displayed prominently in Computer Room and the Code of Conduct is explained and discussed with pupils in assemblies, PSHE classes and IT classes.

NATIONAL BODIES

Further support and guidance may be obtained from the following:

www.teachernet.gov.uk/wholeschool/behaviour/tacklingbullying/cyber-bullying
www.bullying.co.uk

The following information can be downloaded from the above website:

Safe to Learn: *Embedding anti-bullying work in schools* (2007):

Cyber-bullying Guidance and Resources. Safe to Learn
Cyber-bullying Summary Leaflet

www.antibullying.net/cyber-bullying1.htm for an Information Sheet for Teachers and other Professionals who work with Young People

www.becta.org.uk for information on safeguarding learners

Beatbullying
Rochester House
4 Belvedere Road
London
SE19 2AT
020 8771 3377
www.beatbullying.org

Anti-Bullying Alliance
National Childrens Bureau
8 Wakley Street
London
EC1V 7QE
020 7843 1901
www.anti-bullyingalliance.org.uk